

**Maghazi community Rehabilitation Society (MCRS)**

**Community Development Foundation (CDF)**

## **Annual Report 2021**



**2021**

# Contents

Acknowledgement	3
Foreword	4
MCRS- CDF Background	5-6
Program Achievements	
Rehabilitation programs	7-11
Early Childhood program	12-17
Capacity Building	18
Partnerships & Projects	19
Contact Info.	20

## **Board of Directors**

<b>Adel Abu Hashish</b>	<b>Chairman</b>
<b>Ali A. Shawareb</b>	<b>Vice Chairman</b>
<b>Abed AL Fatah Ahmed</b>	<b>Treasurer</b>
<b>Fatma Jadel</b>	<b>General Secretary</b>
<b>Mahmoud Shaloot Member</b>	<b>Member</b>
<b>Eyad Hamdan</b>	<b>Member</b>
<b>Yousra Abu Aweda</b>	<b>Member</b>

# Acknowledgement

*Maghazi Community Rehabilitation Society wish to express thanks to all of who have participated in delivering the range of its services.*

*We are especially grateful to Humanity & Inclusion, UNDP, UNRWA and Japan Assistance for their consistent support. It has always been essential and highly appreciated.*

*We are also thankful to our partners with whom we have been granted the opportunity to exchange ideas and improve our performance.*

*The interest, contribution and support of all staff members who, despite demanding work schedule, have consistently presented their best performance, is respected.*

# Foreword

This report is a review of MCRS achievements over the year. Indeed, the recent program activities helped MCRS to build a good working relationship with donors and community members. MCRS could disseminate several intervention materials and implemented different activities targeting in particular, children, women and Men which enhanced the latter's role as key factors to promote ownership and making them partners in the organization's activities. Moreover, the dissemination process, in particular with the establishment of MCRS website, allowed MCRS to constantly communicate with donors and local communities to keep them informed on anything that goes on with regards to MCRS projects. Creating the right message with which to communicate with people, and finding unique methods to gain their support helped MCRS to innovate and experiment its own way in promoting environmental health education and improving the life conditions of people with disability. On the other hand, the transparency and accountability were critical in developing MCRS potentials and opening new ideas and new opportunities.

I would like to express my gratitude and acknowledgement to all the partner organizations and MCRS staff for their unique efforts and major role in making our program successful. Most important, I would like to extend my thanks to all children of Palestine and those who benefited from our programs for their cooperation and participation.



**Dr. Ali Mansour**

**General Director**

# MCRS Background

Maghazi Community Rehabilitation Society was established in 1994 as a Palestinian, national, non-governmental organization which seeks to promote Community-Based program and Development which is sustainable, integrated and responsive to community needs. As such we promote activities which address a range of needs in the Palestinian community. This includes, psychosocial support, Institutional development, Early childhood development, Education and Improving the Health Condition of people with Disability. MCRS is a non-profit organization engaged in training, technical assistance, advocacy, litigation, awareness raising, and education all over the Gaza strip. So far, MCRS has implemented several projects that aim in general at empowering local cadres and civil society groups to expand the scope of human rights protection for women and children and youth and to promote broad participation in building more effective human rights standards and procedures

## Vision

Maghazi Community Rehabilitation Society (Community Development Foundation) is a service development institution that plays a pivotal role in the development and rehabilitation of the local community

## Mission

Maghazi Community Rehabilitation Society has a clear mission to improve the public good quality of life of those who are disadvantaged or vulnerable and the proper management of environment for the future generations. To realize this mission, MCRS will seek to empower and build community capacity and provide services for sustainable development.

## Strategic Objectives

1. Establishing a multi-purpose center at Al-Maghazi community rehabilitation Society.
2. Providing quality education opportunities for children with disability.
3. To improve the economic, social, health and educational status of vulnerable groups in Palestinian society provided that it does not contradict strategies and goals of the related Ministries.
4. To take care of educational and professional rehabilitation of people with disabilities who missed their chance of welfare and care from society.
5. To integrate children with disabilities and youth in all educational, cultural and vocational programs and provide them with the necessary requirements as far as possible.

6. To support and develop programs of organizations working in the field of local community development and organizational capacity building.
7. To conduct studies and field practical or theoretical researches that aim at developing the Palestinian society and raising awareness among its youth and marginalized groups, provided that it does not contradict strategies and goals of the related Ministries.
8. To enable and help local community institutions to define developmental projects that are sustainable and liable to progress and development.
9. To plan for development projects in partnership with national and international organizations provided that it does not contradict strategies and goals of the related Ministries.
10. To network, cooperate and coordinate with the related Ministries, as well as national bodies and organizations for the sake of complementarities and to foster general development and prosperity.

### Our principles:

Maghazi Community Rehabilitation Society (MCRS) has established three basic elements to guide its programs:

1. **Women-Child-Focused:** Maghazi Community Rehabilitation Society believes that children are the central focus of all MCRS Programs, and women are a key to MCRS work in that, in their multiple roles as economic producers, primary caregivers, and community/household manager. MCRS's women-child sector focus is the overarching principle which guides our planning and programming.
2. **Empowerment of families and communities through partnership with local NGO's:** Save the Children Foundation helps others to help themselves. Through different programs, MCRS supports the empowerment of communities through the strengthening of local NGOs to deliver services within the community. Meanwhile, MCRS keeps a very specific program emphasis and focus on women and children to ensure that its community development achieves the anticipated goals.
3. **Sustainability:** Palestine Save the Children Foundation seeks to develop skills and promote behavior that will endure, and thus ensure positive ongoing changes in the lives of Palestinian children. We believe the most effective way to help children is to strengthen their community, to educate their parents; to encourage gender equality, and improve the system that provide children and mothers with needed services. MCRS works with a number of governmental, non-governmental and international organizations to achieve these goals.

# Programs & Achievements

## A: Community -Based Program

### 1- Rehabilitation Program

The Rehabilitation program is providing services for children with disabilities between 4 to 15 years from the middle area. It works with children with physical, Intellectual disabilities, learning difficulties, speech & hearing problems and Cerebral Palsy. The program involves three units, Educational, Hearing & Speech therapy, Physiotherapy & psychosocial support unit. Well trained and qualified specialists provide services for children attending on regular basis and conduct home visits to others who can't attend the program.

#### Overall Objective:

Improvement of the social, health and educational conditions of people with disabilities in the middle area of the Gaza Strip.

*“Children with Disability have the right to participate in all aspects of life*



#### Specific Objectives:

- ✓ To enhance educational services provided for children with disability in Maghazi Camp.
- ✓ To provide Speech and physiotherapy services for children with disability in Maghazi Camp.
- ✓ To provide psychosocial support for people with disabilities and their families.
- ✓ To reach children with disability from Maghazi Camp and neighboring areas who can't attend the program.
- ✓ To enhance the social and physical skills of people with disability in order to improve their self-reliance abilities.
- ✓ Integration of people with disability in Community activities.
- ✓ To raise the awareness of the local community of rights of people with disability.
- ✓ Building the capacity of professionals working in the field of Rehabilitation.



## 1. Mahgazi School for Children with Disability:

83 children with disability between 4 to 15 years old benefited from MCRS educational unit. Children's disabilities vary between Cerebral Palsy, Speech & Hearing disabilities and learning difficulties. They are distributed in classes according to age and disability. The unit offers an alternative educational program for children who can't attend regular school. It provides a program that matches abilities of children and focuses on new skills for them to achieve.

In addition to the regular educational program, children participate in a range of recreational activities and perform at special events. Children who are in need of physiotherapy, psychosocial support or speech therapy are scheduled for these within their attendance hours in accordance with their parents.



*“We support children with disability to achieve their right to Education”*

- ✚ During 2021, 150 educational kits were distributed to 150 children with disability in order to support enrollment in education.
- ✚ 200 Facebook posts publication via Facebook group, which is created to provide educational support and counseling for children and their parents during the covid-19 pandemic.
- ✚ 46 collective educational support session provided for 182 parents of CwD and CwD
- ✚ 12 teachers from MCRS school benefited from collective educational support
- ✚ 77 participants benefited from 111 individual educational support session conducted with children, teachers and parents
- ✚ 150 participants benefited from individual psychosocial support session conducted with children and their parents
- ✚ 82 individual educational counseling provided to teachers (1 male,10 female).
- ✚ 300 SMS shared with 103 parents of CwDs educational practice that parents can applied with their children during Covid-19 pandemic.
- ✚ 6 inclusive summer camps implemented for 683 of children with disability & without disability.

## 2. Physiotherapy unit

The physiotherapy unit is providing services for children with disability attending educational program and other people from the local community. It aims at improvement of movement and body function of people with disability and minimizing the negative effects resulted by the lack of movement with some clients. It also encourages the independency of clients giving them exercises that strengthen and encourage the growth of their muscles. Physiotherapy sessions assist clients to maintain flexibility and prevent joints from becoming tight or permanently bent. It develops eye- hand coordination.

Two well trained and licensed physiotherapists identify children in need of physiotherapy and conduct half an hour session for them. The sessions include exercises, stretches, and they may also use passive modalities involving hot and cold packs. All sessions are designed to meet a child's individual needs in a way that emphasizes physical fitness, and minimizes pain. Parents are taught ways to work with children at home.

### Objectives:

- ✚ Encourage independence by improving functional mobility.
- ✚ Strengthen and encourage the growth of muscles.
- ✚ Improve the ability to move all parts of the body.
- ✚ Maintain flexibility.
- ✚ Develop eye hand coordination.



**Table (1)** Physiotherapy Beneficiaries

Age Group	With disability		Without disability		Total
	M	F	M	F	M & F
<b>Children (Birth to 16 years)</b>	8	5	5	1	19
<b>Adults(17 to 59 years)</b>	0	0	11	10	21
<b>Old age (Over 60 years)</b>	0	0	4	5	9
<b>Total No. Beneficiaries</b>	8	5	20	16	49
<b>Total sessions</b>	<b>70</b>	<b>55</b>	<b>280</b>	<b>250</b>	655

**Table (2)** Distributed Devices

Assistive Device	M	F	Total
	<b>Wheelchairs</b>	24	23
<b>Walker</b>	9	9	<b>18</b>
<b>Total</b>	<b>33</b>	<b>32</b>	<b>65</b>

### 3. Speech & Hearing Therapy unit

The Speech & Hearing Therapy Unit is offering services in the middle area for children attending the Rehabilitation educational program regularly and children from Kindergarten in addition to other children referred from the local schools and the community. Approximately 600 children benefit from the unit speech services with two or three sessions weekly. It aims at improvement of children's language and speech skills, enhancement of their expressive language and strengthening their ability to control mouth movement. In addition, advice is given to parents on how to practice the same exercises with children at home. The unit was developing in 2020 by Japan Official Development Assistance by providing it with modern medical devices to serve the people of the Middle Area.



During 2020, 236 children with disability and non-disabled benefited from speech therapy services. Beneficiaries included clients attending rehabilitation and education programs and others from local community and schools.

#### Thereby unit services:

- ▶ Conducting hearing examination by newest medical device for 250 children in kindergarten
- ▶ 20 awareness raising session conducted around early detection of hearing impairments.
- ▶ Providing advices & awareness rising for community about hearing and speech disorder by recording sessions and share it with them via MCRS social media
- ▶ Improving coordination of speech muscles through strengthening exercises and training exercises involving sound repetition and imitation.
- ▶ Improving communication between the brain and the body through visual and auditory aids such as mirrors and recorders.
- ▶ Improving fluency through breathing exercises.
- ▶ Exercises for children's speech problems, delay, omission, repetition, substituting, adding, stuttering.
- ▶ Provision of 15 hearing assistive for children for children facing hearing impairment



**Table (3)** Speech & Hearing Therapy Beneficiaries

<i>Service</i>	<b>Children</b>		<i>Total</i>
	M	F	<i>M &amp; F</i>
<i>Hearing examination</i>	40	30	<b>70</b>
<i>Speech therapy</i>	339	150	<b>489</b>
<i>Consultations</i>	30	25	<b>55</b>
<i>Referrals (out)</i>	25	15	<b>40</b>
<b><i>Total No. Beneficiaries</i></b>	<b>434</b>	<b>220</b>	<b>654</b>

## 4. Psychosocial Therapy

The psychosocial therapy unit is providing different psychosocial support for for CwD, caregiver, teachers and community members. The main objective of the unit is to improve mental health and psychosocial well-being of both students, parents, and educators in Middle area.

During 2021. The unit implemented varies of activities related to awareness raising about COVID-19 and Support the mental health and psychosocial well-being as follows:

**Table (4)** psychosocial activities

Response	Modalities/Means/Activates implemented	Number of awareness/sessions	Children		Parents		School Staff	
			F	M	F	M	F	M
PSS support	Awareness on COVID19	19	0	0	18	6	0	0
	Awareness sessions and training on safeguarding issues and mechanisms	9	26	44	39	7	7	1
	Individual PSS Session	88	2	5	16	3	4	1
	Awareness on PSS	53	0	0	16	3	6	1
	Collective PSS	45	17	40	78	16	0	0
	PSS kits	150	71	80	0	0	0	0



## 2- Early Childhood Program

This program designed to support children in their early developmental stage. It assists children to develop their self-confidence, social and learning skills. Children were provided a chance to explore their environment and develop their abilities and skills. This program Include:

### **Educational Enhancement Center& Non-Formal Education Program**

The Child and Youth Educational Enhancement Program at Al Maghazi Community Rehabilitation Society is a major educational and recreational Center. It was established in 1998 and has been further developed in 2010 through partnership with Qattan Child Center. It is providing services for children between 4 to 18 years from the local community. The Center creates a safe environment for children and involve them in activities to enhance their self-confidence, appreciation of arts and self-expression. It gives them an opportunity to develop their imagination. The center provides deferent activities for children with disability and without by:

### **Library**

The Center's Library is one of the biggest libraries in the middle area. It has over 17,000 mostly recent books. It offers services for children, youth and people from the local community. It aims at:

- Enhancement of children's and youth reading habits.
- Improvement of children's and youth abilities to express themselves.

The library offers reading, borrowing and research services; in addition, it runs other activities such as storytelling, creative writing and educational competitions. The library has approximately 5300 registered member. According to Qattan Center statistics, MCRS library continues to have the largest number of attendants all through the Gaza Strip.



**Table(5) Library Activities**

Main Activities	Total number	Males	Females
Member registration	4864	2197	2622
Borrowing books	2828	956	1872
Library visitors	3231	1255	1976

Regular Activities			
Activity	No. times	Male	Female
Story telling	200	923	993
Educational competition	20	222	237
My Library	20	191	231
Beautiful thing I have read	20	122	214
<b>Total</b>	<b>260</b>	<b>1458</b>	<b>1675</b>

Non-Regular activities			
Activity	No. times	Male	Female
Story discussion	8	61	57
workshop My toy	6	21	43
Cinema film discussion	21	147	161
Buzzle workshop	10	45	62
Colors & Shapes	6	54	46
Cute & Paste	4	18	22
Educational chats	2	5	17
What's if	4	14	48
Animation workshop	2	5	34
Tree leaves	4	85	22
Extracurricular paper activities	12	111	152
Shadow of tales	4	40	54
Painter's notebook	4	12	32
Arts	8	44	24
Q & A	4	22	25
Free drawing	57	271	285
Competitions	70	124	263
Life skills	22	44	16
Town & home ideas	2	3	20
Palestinians	12	12	100
Child cinema	7	33	78
Moral drawings	2	14	22
popular proverbs	10	72	80
not to forget	12	12	100
Plastic art	8	44	24
<b>Total</b>	<b>301</b>	<b>1313</b>	<b>1787</b>



## Computer Lap

The computer activities target children and youth between 5 to 18 years. Approximately 580 children and youth attend computer activities regularly. It offers activities that develop their skills in using the computer. They are train on different computer applications and programs. Together with the trainer they practice these applications and make their own work. Children learn how to use the internet for research. They also play computer games and use the internet freely. The computer activity organizes training courses for children and other people from the local community. About 250 people benefit from these courses every year.

**Table(6)** Computer Activities

Computer Course	No. courses	Beneficiaries	
		Male	Female
publisher	8	20	25
Virtual tour	8	15	12
Computer Base	10	30	20
Electronic tour (over the world)	10	25	30
Word	12	35	25
Movie Maker	8	10	10
Excel	8	20	15
Word	8	15	20
PowerPoint	5	15	13
Imagine with us	7	25	20
<b>Total</b>	<b>84</b>	<b>210</b>	<b>190</b>
		<b>400</b>	

Another main Computer activity is the free use of Internet “*Daily Communication with the world*” This activity was “organized 250 times during 2021 for a total number of **1100** children, **600** male and **500** females.



## Recreational Activities

The Child and Youth Center provide children and youth with opportunity to participate in several educational and recreational activities. These activities are carried out by well-trained activity staff members. These activities include crafts, painting, cut and paste. Children and youth use their skills and imagination, they are given the chance and materials to create their own hand work and enjoy their involvement. The activities also involve music and traditional Dabca dance, singing and other art performances. In addition, children and youth are provided the chance to perform in special events.

Activity	No. times	Beneficiaries	
		Male	Female
Video shows	250	3000	2500
Educational competitions	50	400	300
Lets paint	100	700	650
Lets paint together (parents and children)	40	190	223
The open microphone	60	600	350
Awareness on unknown objects	15	125	214
Focus groups	2	15	18
Palestinian costume day	2	87	124
Recycling	25	189	236
Recreational trip	3	70	80
Psychosocial support	10	50	70
<b>Total</b>	<b>557</b>	<b>5426</b>	<b>4765</b>





## Supplementary classes

The Society offers supplementary classes in Arabic, English and Mathematics for children in primary school level. These classes are provided through qualified teachers to assist children better understand their school curriculum and improve their performance. It empowers children's right to good education through providing suitable educational environment after the end of the school day. The classes aim at strengthening children's knowledge and skills to catch up with their learning and to make use of opportunities to develop themselves and their school performance so that they can succeed, and participate fully in the development of the society.

200 children between second primary grade to five benefited from supplementary

Classes provided by the society. Children are both from UNRWA schools and governmental schools.

They received classes in Arabic, English and Mathematics.

In addition to classes, other activities were organized targeting the same children:

- ❑ A training workshop on trauma was organized for 60 parents of children attending
- ❑ supplementary classes.
- ❑ A training workshop on Children's behavioral problems was organized for 70 parents of children attending supplementary classes.
- ❑ An open Day for about 300 children and their families was organized.



## Summer Camps

During Summer holiday 2021, MCRS organize integrated Summer Camps activities for both children with disability and without disability. Approximately 330 children participate in the activities of the day camps. They are involved in recreational activities; art & craft, paper kites, drama, individual and group play, Dubki. During the Camp, children enjoy a recreational trip and at the end they all participate in a final party in which they are given a chance to perform.



### 3- Capacity Building program

The Society conduct training courses for all of its administrative and technical staff. It all aims at building the capacities of staff members. The training courses target teachers and rehabilitation workers, administrative staff, parents of beneficiaries, and other people interested from the local community. There also might be involvement of staff from other organizations working in the same field. Staff also participate in workshops organized by other organizations according to their need and to keep updated with the latest in their field

**Table (7) Workshops & training**

Course / Workshop	Hours	Date	Targeted group	Training organizer	Participants	
					M	F
<b>Organizational Development</b>	40	July	Staff	HI	0	3
<b>Safeguarding mechanisms</b>	20	Aug	Staff/ community/ Techers	MCRS	53	72
<b>Training for school emergency committee on emergency response plan</b>	8	April	Staff/ community/ Techers/chil	MCRS	5	8
<b>Educational support</b>	3	Feb	Parents	MCRS	0	14
<b>Training workshop on psychological stress</b>	6 sessions	Oct-Dec	Parents	GCMHP	2	29
<b>workshop on positive parental care</b>	2 sessions	Nov-Dec	Parents	UNRWA	22	27
<b>Workshop on antibiotics and their negative effects</b>	1	Nov	Parents /Teachers	Palestine Red Crescent society	2	18



## Projects & Partnerships

MCRS gives priority to its network with organizations working in the same field. It has always maintained a good connection with many international & local organizations. During 2020, MCRS implemented a variety of project in partnering with different donors.

**Project title:** "Promoting the inclusion and access of girls and boys with Disabilities to gender and disability responsive inclusive education in the emergency context of Gaza and West Bank".

**Donor:** Humanity & Inclusion (HI)

**Target group:** Children with disability



**Project title:** Employment Generation program /Construction of a Technical and Vocational training center (youth male & female and children

**Duration:** 01<sup>st</sup> November 2020 until 1<sup>st</sup> July 2021

**Target group:** youth male & female with and without disability.



**Project title:** Provision better access to service on early detection & intervention of developmental delays for children under age of 5 at community & facility level

**Donor:** UNICEF

**Target group:** children under age of 5



**Project title:** Developing the Speech Language and Hearing Therapy Unit at Al Maghazi Community

**Donor:** Japan Official Development Assistance

**Duration:** 01<sup>st</sup> January 2020 until 31<sup>th</sup> December 2021

**Target group:** Children with hearing & Speech disorder



**Project title:** Support of MCRS School for children with disabilities in Al Maghazai Community

**Donor:** UNRWA

**Duration:** Aug 2021 until May 2022



**Maghazi Community Rehabilitation Society  
Community Development Foundation**

**Registration No.4067  
Ministry of Interior**

**Contact:**

**Maghazi Community Rehabilitation Society- MCRS/ CDF**

Al Maghazi Camp, Middle Area, Gaza Strip, Palestine

Telefax: 08-2555 244 or 00599884412

[www.mcrs.ps/cdf](http://www.mcrs.ps/cdf)

[mcrs.cdf@gmail.com](mailto:mcrs.cdf@gmail.com) / [mcrs94@yahoo.com](mailto:mcrs94@yahoo.com)

<https://www.facebook.com/magazi.mcrs>

**27 Years of Serving our  
community**