

Maghazi community Rehabilitation Society (MCRS)

Community Development Foundation (CDF)

Annual Report 2020



Contents

Board of Directors	Acknowledgement
	Foreword
Adel Abu Hashish Chairman	MCRS- CDF Background
	Program Achievements
Ali A. Shawareb Vice Chairman	Rehabilitation Early Childhood
Abed AL Fatah Ahmed Treasurer	Non-formal education/ Educational enhancement Center
	Summer Camps
Fatma Jadel General Secretary	Capacity Building
	Partnerships
Mahmoud Shaloot Member	UNRWA Support
Eyad Hamdan Member	
Yousra Abu Aweda Member	

Acknowledgement

Maghazi Community Rehabilitation Society wish to express thanks to all who have participated in delivering the range of its services.

We are especially grateful to Humanity & Inclusion, UNDP, UNRWA and Japan Assistance for their consistent support. It has always been essential and highly appreciated.

We are also thankful to our partners with whom we have been granted the opportunity to exchange ideas and improve our performance.

The interest, contribution and support of all staff members who, despite demanding work schedule, have consistently presented their best performance, is respected.

Foreword

This report is a review of MCRS achievements over the year. Indeed, the recent program activities helped MCRS to build a good working relationship with donors and community members. MCRS could disseminate several intervention materials and implemented different activities targeting in particular, children and women which enhanced the latter's role as key factors to help change environmental health behaviors making them partners in the organization's activities. Moreover, the dissemination process, in particular with the establishment of MCRS website, allowed MCRS to constantly communicate with donors and local communities to keep them informed on anything that goes on with regards to MCRS projects. Creating the right message with which to communicate with people, and finding unique methods to gain their support helped MCRS to innovate and experiment its own way in promoting environmental health education and improving the life conditions of people with disability. On the other hand, the transparency and accountability were critical in developing MCRS potentials and opening new ideas and new opportunities.

I would like to express my gratitude and acknowledgement to all the partner organizations and MCRS staff for their unique efforts and major role in making our program successful. Most important, I would like to extend my thanks to all children of Palestine and those who benefited from our programs for their cooperation and participation.



Ali Mansour

General Director

MCRS Background

Maghazi Community Rehabilitation Society/Community Development Foundation is a national non-profit organization. It seeks providing a wide range of social and humanitarian services to Palestinian people in the middle area and the whole Gaza Strip.

MCRS was established in 1994 in response to the needs of Maghazi Refugee Camp in areas of Rehabilitation, Early childhood and Recreation. Since its establishment, the Society has taken significant steps towards implementing community programs and activities which have a sustainable positive impact on the lives of children, women and youth in the area.

The Society focus on networking and developing an informal network in several fields such as; education, environmental health, recreation, social work and community mobilization in order to better foster coordination and cooperation at the local and national levels for the best of children, youth and their families.

Maghazi Community Rehabilitation Society has a specialist expertise and experience in planning, implementing and monitoring Non-Formal Education and Early Childhood Development projects.

With assistance from national and international organizations, MCRS was able to participate in the improvement of the living conditions of vulnerable groups and managed to achieve its objectives in community development and training encouraging self- reliance and inclusion of people with disability in all aspects of life.

Vision

Maghazi Community Rehabilitation Society (Community Development Foundation) is a service development institution that plays a pivotal role in the development and rehabilitation of the local community

Mission

Maghazi Community Rehabilitation Society has a clear mission to improve the public good quality of life of those who are disadvantaged or vulnerable and the proper management of environment for the future generations. To realize this mission, MCRS will seek to empower and build community capacity and provide services for sustainable development.

Strategic Objectives

1. Establishing a multi-purpose center at AlMaghazi community rehabilitation Society.
2. Providing quality education opportunities for children with disability.
3. To improve the economic, social, health and educational status of vulnerable groups in Palestinian society provided that it does not contradict strategies and goals of the related Ministries.
4. To take care of educational and professional rehabilitation of people with disabilities who missed their chance of welfare and care from society.
5. To integrate children with disabilities and youth in all educational, cultural and vocational programs and provide them with the necessary requirements as far as possible.
6. To support and develop programs of organizations working in the field of local community development and organizational capacity building.
7. To conduct studies and field practical or theoretical researches that aim at developing the Palestinian society and raising awareness among its youth and marginalized groups, provided that it does not contradict strategies and goals of the related Ministries.
8. To enable and help local community institutions to define developmental projects that are sustainable and liable to progress and development.
9. To plan for development projects in partnership with national and international organizations provided that it does not contradict strategies and goals of the related Ministries.
10. To network, cooperate and coordinate with the related Ministries, as well as national bodies and organizations for the sake of complementarities and to foster general development and prosperity.

Programs & Achievements

Education Program

The Rehabilitation program is providing services for children with disabilities between 4 to 15 years from the middle area. It works with children with physical, Intellectual disabilities, learning difficulties, speech & hearing problems and Cerebral Palsy. The program involves three units, Educational, Hearing & Speech therapy, Physiotherapy & psychosocial support unit. Well trained and qualified specialists provide services for children attending on regular basis and conduct home visits to others who can't attend the program.

Overall Objective:

Improvement of the social, health and educational conditions of people with disabilities in the middle area of the Gaza Strip.

*“Children with Disability
have the right to participate in all
aspects of life*



Specific Objectives:

- ✓ To enhance educational services provided for children with disability in Maghazi Camp.
- ✓ To provide Speech and physiotherapy services for children with disability in Maghazi Camp.
- ✓ To provide psychosocial support for people with disabilities and their families.
- ✓ To reach children with disability from Maghazi Camp and neighboring areas who can't attend the program.
- ✓ To enhance the social and physical skills of people with disability in order to improve their self-reliance abilities.
- ✓ Integration of people with disability in Community activities.
- ✓ To raise the awareness of the local community of rights of people with disability.
- ✓ Building the capacity of professionals working in the field of Rehabilitation.



1. Education Unit:

83 children with disability between 4 to 15 years old benefited from MCRS educational unit. Children's disabilities vary between Cerebral Palsy, Speech & Hearing disabilities and Learning Difficulties. They are distributed in classes according to age and disability. The unit offers an alternative educational program for children who can't attend regular school. It provides a program that matches abilities of children and focuses on new skills for them to achieve.

In addition to the regular educational program, children participate in a range of recreational activities and perform at special events. Children who are in need of physiotherapy, psychosocial support or speech therapy are scheduled for these within their attendance hours in accordance with their parents.



“We support children with disability to achieve their right to Education”

- ✚ During 2020, 77 educational kits were distributed to 77 children with disability in order to support them in their remotely education.
- ✚ 335 Facebook posts publication via Facebook group, which is created to provide educational support and counseling for children and their parents during the covid-19 pandemic.
- ✚ 18 E-lessons in different school subjects were recorded and translated to sign language and published via YouTube channel.
- ✚ 17 collective educational support session provided for 35 parents of CwDs (33 female and 2 male).
- ✚ 196 individual educational support session conducted with children (70 in person and 126 remotely sessions via phone call), (53 male, 19 female).
- ✚ 12 individual educational support session conducted with parents of CwDs (1 male, 11 female).
- ✚ 6 collective educational support sessions conducted with MCRS school teachers (2 male ,10 female).
- ✚ 82 individual educational counseling provided to teachers (1 male,10 female).
- ✚ 5475 SMS shared with 103 parents of CwDs educational practice that parents can applied with their children during Covid-19 pandemic.

Rehabilitation & Community Health Program

1. Physiotherapy Unit

The physiotherapy unit is providing services for children with disability attending educational program and other people from the local community. It aims at improvement of movement and body function of people with disability and minimizing the negative effects resulted by the lack of movement with some clients. It also encourages the independency of clients giving them exercises that strengthen and encourage the growth of their muscles. Physiotherapy sessions assist clients to maintain flexibility and prevent joints from becoming tight or permanently bent. It develops eye-hand coordination.

Two well trained and licensed physiotherapists identify children in need of physiotherapy and conduct half an hour session for them. The sessions include exercises, stretches, and they may also use passive modalities involving hot and cold packs. All sessions are designed to meet a child's individual needs in a way that emphasizes physical fitness, and minimizes pain. Parents are taught ways to work with children at home.

Objectives:

- ✚ Encourage independence by improving functional mobility.
- ✚ Strengthen and encourage the growth of muscles.
- ✚ Improve the ability to move all parts of the body.
- ✚ Maintain flexibility.
- ✚ Develop eye hand coordination.



Age Group	With disability		Without disability		Total
	M	F	M	F	M & F
Children (Birth to 16 years)	10	15	25	30	90
Adults(17 to 59 years)	0	0	16	50	66
Old age (Over 60 years)	0	0	5	11	16
Total No. Beneficiaries	10	15	46	91	162

2. Speech & Hearing Therapy Unit

The Speech & Hearing Therapy Unit is offering services in the middle area for children attending the Rehabilitation educational program regularly and children from Kindergarten in addition to other children referred from the local schools and the community. Approximately 600 children benefit from the unit speech services with two or three sessions weekly. It aims at improvement of children's language and speech skills, enhancement of their expressive language and strengthening their ability to control mouth movement. In addition, advice is given to parents on how to practice the same exercises with children at home. The unit was developing in 2020 by Japan Official Development Assistance by providing it with modern medical devices to serve the people of the Middle Area.



During 2020, 236 children with disability and non-disabled benefited from speech therapy services. Beneficiaries included clients attending rehabilitation and education programs and others from local community and schools.

Speech activities varied to involved:

- ▶ Conducting hearing examination by newest medical device for 50 children
- ▶ Providing advices & awareness rising for community about hearing and speech disorder by recording sessions and share it with them via MCRS social media
- ▶ Improving coordination of speech muscles through strengthening exercises and training exercises involving sound repetition and imitation.
- ▶ Improving communication between the brain and the body through visual and auditory aids such as mirrors and recorders.
- ▶ Improving fluency through breathing exercises.
- ▶ Exercises for children's speech problems, delay, omission, repetition, substituting, adding, stuttering.



We Children to better communicate and express themselves

Raghad is 12 Years old, she had speech difficulty with R sound. Her problem affected her school performance, she was shy to participate in class as her colleagues used to laugh at her. In April 2015, Raghad attending our speech therapy unit since. She received speech session, and she is now able to pronounce the R sound successfully. Raghad says:

"I used to feel shy because of my speech problem and avoided to speak in front of people, but with the exercises given to me at MCRS and my practice at home, I managed to overcome my problem."

3. Psychosocial Therapy Unit

The psychosocial therapy unit is providing different psychosocial support for for CwD, caregiver, teachers and community members. The main objective of the unit is to improve mental health and psychosocial well-being of both students, parents, and educators in Middle area.

During 2020. The unit implemented variety of activities related to awareness raising about COVID-19 and Support the mental health and psychosocial well-being as follows:

Response	Modalities/Means/Activates implemented	Number of awareness/sessions	Children		Parents		School Staff	
			F	M	F	M	F	M
PSS support via phone calls	Awareness on COVID19	95	5	3	46	6	0	0
	Individual PSS Session	173	3	8	30	3	2	1
	PSS Post assessment (SDQ or DASS)	98	8	29	49	5	6	1
	PSS pre assessment (SDQ or DASS)	0	0	0	67	5	6	0
	Awareness on PSS	6	0	0	53	5	6	1
	Collective PSS	36	0	0	51	5	6	1
PSS support via SMS	Awareness on COVID-19 protective measures	6632	0	0	62	7	7	1
	PSS Awareness	6082	0	0	62	7	7	1
PSS Support Via Facebook	Awareness on COVID-19 protective measures	194	55					
	PSS Awareness	164	55					
PSS child kits	PSS kits	77	25	52	0	0	0	0
Trainings	Home based awareness training	5	0		5	0	0	0
	Peer to peer session	16	0	0	45	4	0	0
Referrals	Referrals	22	6	12	4	0	0	0



Non-Formal Education Program & Children Enhancement Center

The Child Cultural Center at Al Maghazi Community Center is a major educational and recreational Center. It was established in 1998 and has been further developed in 2010 through partnership with A M Qattan Foundation. It is providing services for children between 4 to 15 years from the local community. The Center creates a safe environment for children and involve them in activities to enhance their self-confidence, appreciation of arts and self-expression. It gives them an opportunity to develop their imagination.

The center includes a Book Library, Computer room, Activity room and supplementary classes.



1. MCRS Community Library

The Center's Library is one of the biggest libraries in the middle area. It has over 17,000 mostly recent books. It offers services for children and people from the local community. It aims at enhancement of children's reading habits and improvement of children's ability to express themselves.

The library offers reading, borrowing and research services; in addition, it runs other activities such as storytelling, creative writing and educational competitions. The library has approximately 5300 registered members. According to Qattan Center statistics, MCRS library continues to have the largest number of attendants all through the Gaza Strip.

During 2020, the library continued to offer its regular reading, borrowing and research services, in addition, it ran other activities such as storytelling, creative writing and educational competitions. It has approximately 4743 registered member.

Main Activities	Total number	Males	Females
Member registration	4743	2008	2735
Borrowing books	4805 books	1926	2879
Library attendance times	4656person	1932	2724

Regular Activities			
Activity	No. times	Male	Female
Story telling	172	1355	2233
Educational competition	91	367	437
My Library	20	191	231
Rise your voice	18	122	214
Total	301	2035	3115



Non-Regular activities			
Activity	No. times	Male	Female
Story discussion	8	61	57
workshop My toy	6	21	43
Cinema film discussion	21	147	161
Buzzle workshop	10	45	62
Colors & Shapes	6	54	46
Cute & Paste	4	18	22
Educational chats	2	5	17
What's if	4	14	48
Animation workshop	2	5	34
Tree leaves	4	85	22
Extracurricular paper activities	12	111	152
Shadow of tales	4	40	54
Painter's notebook	4	12	32
Arts	8	44	24
Total	95	662	874



2. Computer Lab

The Computer activities target children between 5 to 15 years. Approximately 989 children attend computer activities regularly. It offers activities that develop their skills in using the computer. They are train on different computer applications and programs.

Together with the trainer they practice these applications and make their own work. Children learn how to use the internet for research. They also play computer games and use the internet freely. The Computer unit organizes training courses for children and other people from the local community.



Computer Course	No. courses	Beneficiaries	
		Male	Female
publisher	4	11	11
Virtual tour	4	11	12
Computer Base	6	32	21
Electronic tour (over the world)	6	27	24
Word	6	30	25
Movie Maker	6	10	11
Excel	6	12	12
Word	8	1	7
PowerPoint	5	11	11
Imagine with us	7	23	20
Communicate with world	64	379	296
Total	114	546	443
		989	

Another main Computer activity is the free use of Internet “*Daily Communication with the world*” This activity was “organized 150 times during 2020 for a total number of **1088** children, **568** male and **520** females.



3.Recreational Activates

The Child Center provide children with opportunity to participate in several recreational activities. These activities are carried out by well-trained activity staff members, it includes crafts, painting, cut and paste. Children use their skills and imagination; they are given the chance and materials to create their own hand work and enjoy their involvement. Activities may also involve music and traditional Dabca dance, singing and other art performances. In addition, children are provided the chance to perform in special events. Regular activities are implemented through a plan that is prepared in cooperation with the library to discuss the same themes children are reading about.

Activity	No. times	Beneficiaries	
		Male	Female
Video shows	261	5,194	3,532
Educational competitions	46	297	258
Lets paint	122	671	619
Lets paint together (parents and children)	36	190	223
The open microphone	54	582	450
Awareness on unknown objects	12	125	214
Focus groups	1	15	18
Palestinian costume day	1	87	124
Recycling	20	189	236
Recreational trip	1	54	66
Psychosocial support	5	39	41
Total	559	7,443	5,781
		13,224	



Children courses	N o .	M	F
Creative writing	2	6	9
Painting	2	11	12
Calligraphy	2	14	13
Total	6	31	34
		65	

4. Supplementary Classes

MCRS offers supplementary classes in Arabic, English and Mathematics for children in primary school level. These classes are provided through qualified teachers to assist children better understand their school curriculum and improve their performance. It empowers children's right to good education through providing suitable educational environment after the end of the school day.

The classes aim at strengthening children's knowledge and skills to catch up with their learning and to make use of opportunities to develop themselves and their school performance so that they can succeed, and participate fully in the development of the society.

120 children between second and fifth grade benefited from MCRS supplementary classes. Children are both from UNRWA schools and governmental schools.

They received classes in Arabic, English and Mathematics.

In addition to classes, other activities were organized targeting the same children:

- ❑ A training workshop on trauma was organized for 60 parents of children attending supplementary classes.
- ❑ A training workshop on Children's behavioral problems was organized for 64 parents of children attending supplementary classes.
- ❑ An open Day for about 250 children and their families was organized.



Community Development & Institutional building Program

1. Capacity Building

MCRS conducts training courses for all its administrative and technical staff. It all aims at building the capacities of staff members. The training courses target teachers and rehabilitation workers, administrative staff, parents of beneficiaries, and other people interested from the local community.

There also might be involvement of staff from other organizations working in the same field. Staff also participate in workshops organized by other organizations according to their need and to keep updated with the latest in their field.

Course / Workshop	Hours	Date	Targeted group	Training organizer	Participants	
					M	F
Capacity is first	24	Oct2020	MCRS staff	Right to play	1	1
Educational support	6	November	community	MCRS	2	15
Negotiation skills	2	January	MCRS staff	MCRS & Tamer	0	21
Developing IEPs (individual education plan)	8	November	Teachers	MCRS	2	7
Developing Emergency plan	2	May	MCRS staff	MCRS	2	11
Formulating general policies for administrative leaderships	15	October	administrators	PINGO		
Child protection	10	November	MCRS staff	TDH	1	2
Early detection of disability		November	MCRS staff	TDH	2	1
Social Media	18	January	Social workers	Nusairat Training Center	0	4
Rights of children	2	February	MCRS staff community	MCRS & Tamer	1	21
Etiquette	18	March	MCRS staff	A. M. Qattan	0	7
Trauma	2	April	Parents	DBRS	0	60
Right to return	35	April	MCRS volunteers	Quaker Organization	0	2
Children behavioral problems	2	April	Parents	MCRS	0	64
Social Media	2	May	MCRS volunteers	Quaker organization	0	2

				n		
Rights of People with disability	10	May	MCRS staff & parents	Nusairat Training Center	6	20
Children behavioral problems	2	June	Parents	DBRS	0	38
English for beginners	60	July	Children	MCRS	0	10
Inclusive Education	2	July	Volunteers	MCRS & Tamer	0	22
Organizations role with PWD	2	September	Staff	UNRWA	0	38
Needs assessment	2	October	Parents	MCRS	0	32
Aggressive behavior	2	October	Parents	PCDCR & MCRS	1 0	15
Animation	4	November	Parents	MCRS & Tamer	1 8	18
Learning difficulties	2	November	Staff	MCRS & Tamer	0	12
Children inflexibility	2	November	Parents	PCDCR & MCRS	0	23
Violence based on gender	3	November	Community	Culture & Free Thought	0	18
Flexibility in response to pressure	40	November	Children	PCDCR & MCRS	4 0	40
Art in early childhood	2	December	Staff	MCRS	0	25
Children behaviors and effects	2	December	Community	PCDCR & MCRS	0	16
Psychological effects of violence	2	December	Staff & community	MCRS & women Health Center	0	30



Projects & Partnerships

MCRS gives priority to its network with organizations working in the same field. It has always maintained a good connection with many international & local organizations. During 2020, MCRS implemented a variety of project in partnering with different donors.

Project title: *"Promoting the inclusion and access of girls and boys with Disabilities to gender and disability responsive inclusive education in the emergency context of Gaza and West Bank".*

Donor: *Humanity & Inclusion (HI)*

Target group: *Children with disability*



Project title: *Employment Generation program /Construction of a Technical and Vocational training center (youth male & female and children*

Duration: *01st November 2020 until 1st July 2021*

Target group: *youth male & female with and without disability.*



Project title: *Provision better access to service on early detection & intervention of developmental delays for children under age of 5 at community & facility level*

Donor: *UNICEF*



Project title: *Developing the Speech Language and Hearing Therapy Unit at Al Maghazi Community*

Donor: *Japan Official Development Assistance*

Duration: *01st January 2020 until 31th December 2021*

Target group: *Children with hearing & Speech disorder*



Project title: *Support of MCRS School for children with disabilities in Al Maghazai Community*

Donor: *UNRWA*

Duration: *4 January 2020 until 31th December 2020*

Target group: *Children with disability*



**Maghazi Community Rehabilitation Society
Community Development Foundation**

**Registration No.4067
Ministry of Interior**

Contact:

Maghazi Community Rehabilitation Society- MCRS/ CDF

Al Maghazi Camp, Middle Area, Gaza Strip, Palestine

Telefax: 08-2555 244 or 005972592288246

www.mcrs.ps/cdf

mcrs.cdf@gmail.com / mcrs94@yahoo.com

<https://www.facebook.com/magazi.mcrs>

**28 Years Serving our
Community**